

## English Activities 3<sup>rd</sup> Class

Answer the questions on a sheet/in your spare copy (make sure to use full answers!)

### The Dolphins



Read the following story and answer the questions in your copybook.

It was a beautiful, warm evening at sea. The ship glided through calm water on its way to France. David and I leaned on the deck railing, gazing out at the incredible golden sunset.



Suddenly, David saw something in the water and pointed at it. There, just a few metres away from the side of the ship, was a dolphin. It jumped out of the water and dived back into the waves. Then we spotted another three of the beautiful creatures doing exactly the same thing. These were followed by five others a little further away.

The pod of dolphins followed the ship for about five minutes. Then they disappeared. It had been a wonderful experience for us.

1. Where was the ship going?
2. What was the weather like?
3. What were the people in the story doing?
4. Who spotted something?
5. What did that person notice?
6. What were the dolphins doing?
7. How many dolphins were in the pod?
8. For how long did the dolphins follow the ship?



## English Activities 3<sup>rd</sup> Class

Write out the sentences and fill in the blanks



# Similes

A **simile** compares one thing to another using the words **as** or **like**.

Examples: As busy **as** a bee. I slept **like** a log.

dog brave glove happy slippery quick cold  
sweet mad light wise slow old strong

A. Choose a suitable word from the box to complete the following similes.

1. As \_\_\_\_\_ as lightning.

2. As \_\_\_\_\_ as ice.

3. As \_\_\_\_\_ as an eel.

4. As \_\_\_\_\_ as Larry.

5. As \_\_\_\_\_ as a snail.

6. As \_\_\_\_\_ as the hills.

7. As \_\_\_\_\_ as honey.

8. As \_\_\_\_\_ as an ox.

9. As \_\_\_\_\_ as a feather.

10. As \_\_\_\_\_ as a hatter.

11. Fits like a \_\_\_\_\_.

12. As \_\_\_\_\_ as a lion.

13. As \_\_\_\_\_ as an owl.

14. Fight like cat and \_\_\_\_\_.



An ox



An owl

B. The similes in part A are very common. Use your imagination to think of new similes to describe the following.



**Note:** They can be longer than just a word or two.

1. As exhausted as \_\_\_\_\_

2. As shy as \_\_\_\_\_

3. As impossible as \_\_\_\_\_

4. As hyper as \_\_\_\_\_

5. As colourful as \_\_\_\_\_

Write out the words and the sentences:

## Compound Words



**Compound words** are words that are made up of two smaller words.

Example: **foot** and **ball** together make **football**.

A. Match words in column A to words in column B to make compound words.

Column A	Column B	Compound words
1. every	a. shake	1.
2. in	b. boat	2.
3. hand	c. where	3.
4. skate	d. proof	4.
5. life	e. cake	5.
6. after	f. mother	6.
7. water	g. noon	7.
8. grand	h. print	8.
9. pan	i. board	9.
10. finger	j. side	10.

B. Write sentences to show the meaning of the following compound words.

1. lukewarm: \_\_\_\_\_  
\_\_\_\_\_

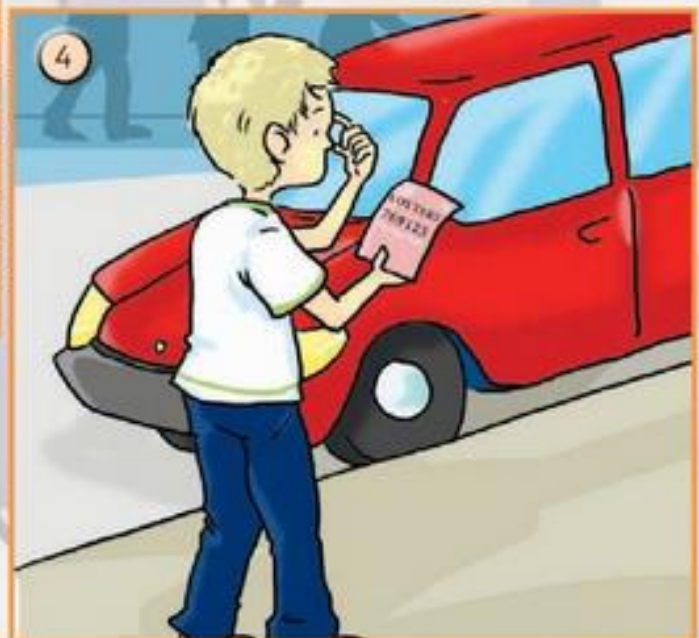
2. widespread: \_\_\_\_\_  
\_\_\_\_\_

3. meantime: \_\_\_\_\_  
\_\_\_\_\_

4. scapegoat: \_\_\_\_\_  
\_\_\_\_\_

## English Activities 3<sup>rd</sup> Class

In your copybook, write four short paragraphs based on the pictures below.  
Remember the rules!



Read aloud and answer the questions aloud:

# Spoilt Girl

**A**oife was spoilt. If she did not get her way, she sulked. If that did not work, she screamed. One day, she screamed so loudly that she broke a glass vase!

When Mammy went to hospital to have a baby, Aunt Kate came to look after Aoife. That day, she made Aoife potatoes, carrots and fish for dinner.

'I don't eat potatoes,' said Aoife. 'I want chips.'

'Oh dear,' said Aunt Kate and took the potatoes away.

'I don't eat carrots either,' whinged Aoife. 'Take them away!'

So Aunt Kate did.

'Fish is disgusting,' moaned Aoife. 'I want a burger.'

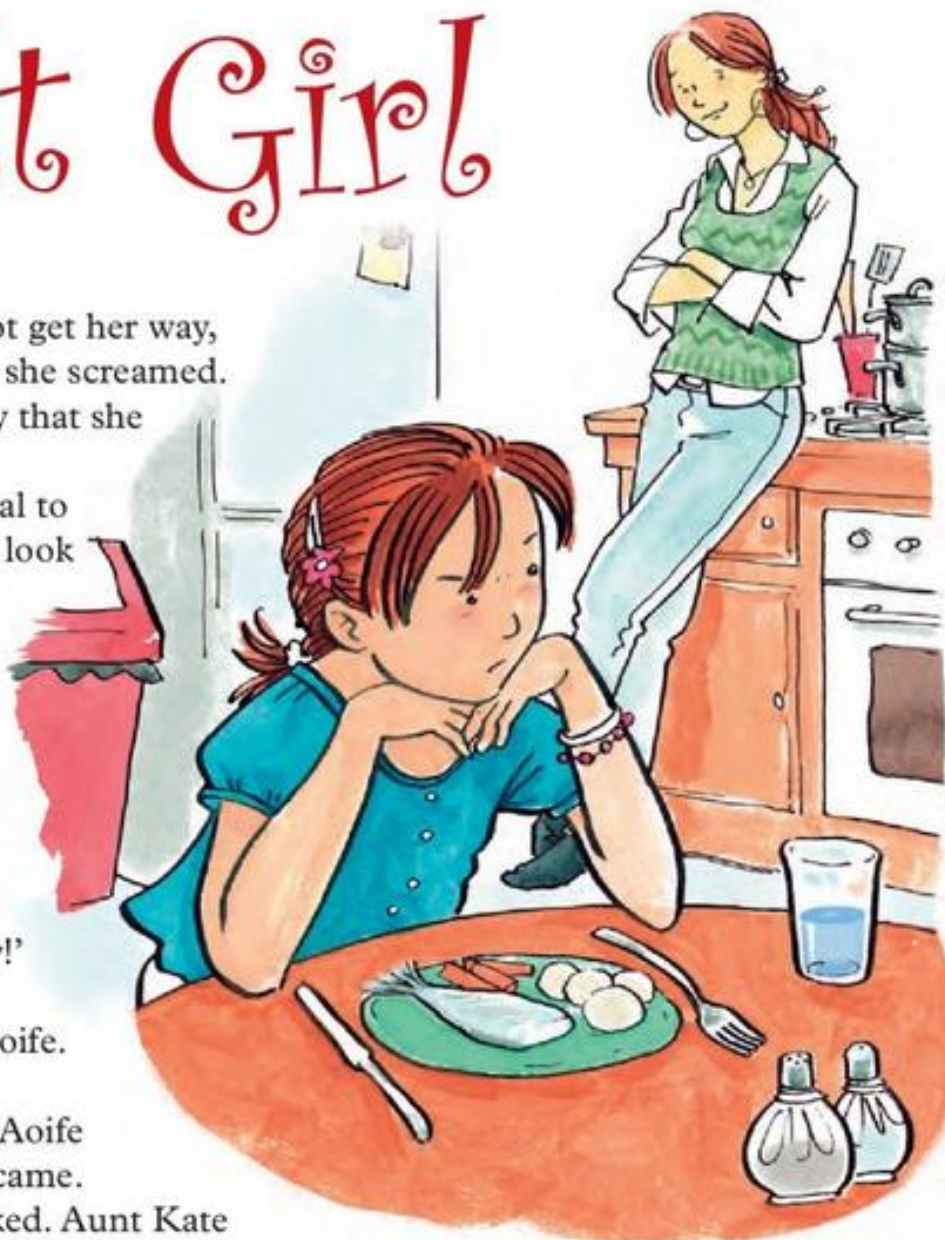
Aunt Kate took the fish away. Aoife waited. And waited. No burger came. No chips came either. Aoife sulked. Aunt Kate read her book. Aoife screamed. Aunt Kate put on her headphones. Aoife screamed until she was hoarse. Aunt Kate hummed to herself.

That night, Aoife went to bed hungry. She was very hungry and very upset. She hated Aunt Kate. Aunt Kate did not seem to care.

'Goodnight Aoife,' she said, tucking her into bed. Aoife said nothing.

The next day, Aunt Kate made Aoife potatoes, carrots and fish for dinner. Aoife's head said 'NO!' but her tummy said 'YES!'

So which won ... her head or her tummy? ■



## CHECK-UP

- 1 What did Aoife do when she did not get her way?
- 2 Why did Mammy go to hospital?
- 3 How did Aunt Kate react when Aoife refused to eat her dinner?
- 4 What was for dinner the next day?
- 5 Which part of Aoife won do you think? Explain your answer.

Read aloud and answer the questions aloud:

# Footwear



There are many different types of shoe. Some types of shoe are very old. They have been worn by people for thousands of years. Other types of shoe are modern.

One of the oldest types of shoe is the **sandal**. These are open shoes with straps to keep them on your feet. Sandals are comfortable to wear in the summer time or for people living in a hot country. Long ago in Egypt, people used to make sandals out of palm leaves and **papyrus**.

Shoes are usually made of **leather**. Leather is made from animal skins. In the olden days, shoemakers made leather shoes by hand. This was very expensive. Often poor people went barefoot because they could not afford shoes. In Holland and some other countries in Europe, people used to carve shoes out of wood. These were called **clogs**.

Nowadays, shoes are usually made by machine. This makes them cheaper to make and cheaper to buy.

Shoes are not only made of leather. They can also be made of plastic, rubber, canvas and denim. You can even get snakeskin shoes! There are many different types of footwear. There are boots, high-heels, ballet shoes and runners. There are spikes for athletics. Divers use special shoes called flippers. There are walking shoes and football boots. The list goes on and on. ■

**CHECK-UP**

- 1 Name one of the oldest types of shoe.
- 2 What did the Egyptians use to make these shoes?
- 3 What is leather made from?
- 4 Why were shoes so expensive in the olden days?
- 5 Why are shoes cheaper nowadays?

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### Writing Activities

Feel free to pick and choose whichever activity you would like to try and you can also try them more than once with different words or characters etc.

#### **Word Ban!**

This activity will help you come up with new and interesting words when you're writing a story.

1. Come up with a list of ten words based on a theme, like Easter, summer or school.
2. Now write a short story based on that theme – but you are not allowed to use any of the words on the list of ten that you've come up with. If a story is too tricky you could try sentences instead.

#### **Letter Ban!**

1. Ask someone to choose a letter from the alphabet.
2. Now you have to try writing sentences (that make sense!) without using that letter or and words that have that letter in it. For example, "I went to the shop to buy sweets." has no letter "a".

#### **Word Net**

1. Write down (or ask someone at home to write down) 10 random words.
2. Now come up with a short story that has all 10 of these words included.

#### **Carry On The Story**

1. Choose words (or ask someone to give you the words) to fill in the blanks in the passage below. Then carry on the story!

_____ and _____ couldn't believe they had found themselves in the (Boys' Name) (Girl's Name)
_____. Their pet _____ _____ couldn't believe it either! What (Place) (Animal) (Pet's Name)
would they do now? Just then something amazing happened.....

#### **Giving Directions**

1. Write a set of **instructions** for:
  - a) how to play your favourite game.
  - b) how to make toast, a sandwich and a cup of hot chocolate.

Remember for instructional writing we start each sentence with a verb (doing word) e.g. turn, go, stop, cut.