Jolly Phonics Spellings & Work It Out 30th March – 3rd April

Hello everyone, hope you are all keeping safe and well. Here are our Jolly Phonics Spellings and Work It Out activities for this week. There are also some extra Jolly Phonics activities to work on as well. Again, for learning the spellings you can use the following steps:

1) Look at and say each word out loud.
2) Trace the word in the air with your finger
3) Practice writing the word
4) Check if you have written the word correctly

As before you can write the answers to the activities on a sheet or in a copy or if you prefer to print the sheets out that is fine as well. Below is a suggestion on how you might work on the activities over the week but if you want to do them in a different way or in an order that suits better for you that's perfect.

Monday
- Jolly Phonics Spellings: Learn First 5 & Put Each Spelling In A Sentence
- Jolly Phonics Activities: Activity A
- Work It Out Monday

Tuesday
- Jolly Phonics Spellings: Learn Next 5 & Put Each Spelling In A Sentence
- Jolly Phonics Activities: Activity B (2 Activities)
- Work It Out Tuesday

Monday
- Jolly Phonics Spellings: Learn Next 4 & Put Each Spelling In A Sentence
- Jolly Phonics Activities: Activity C
- Work It Out Wednesday

Thursday
- Jolly Phonics Spellings: Learn Last 4 & Put Each Spelling In A Sentence
- Jolly Phonics Activities: Activity D
- Work It Out Thursday

Friday
- Create and write a short story that has 10 or more of the spellings included in it.
- Spelling Test (spellings called out for you to write down by someone at home)

‹-ary›

literary
primary
solitary
diary
library
glossary

ordinary
necessary
imaginary
dictionary
temporary
vocabulary

itinerary
secretary
hereditary
anniversary
evolutionary
complementary

A Put the words in the spelling list into alphabetical order.
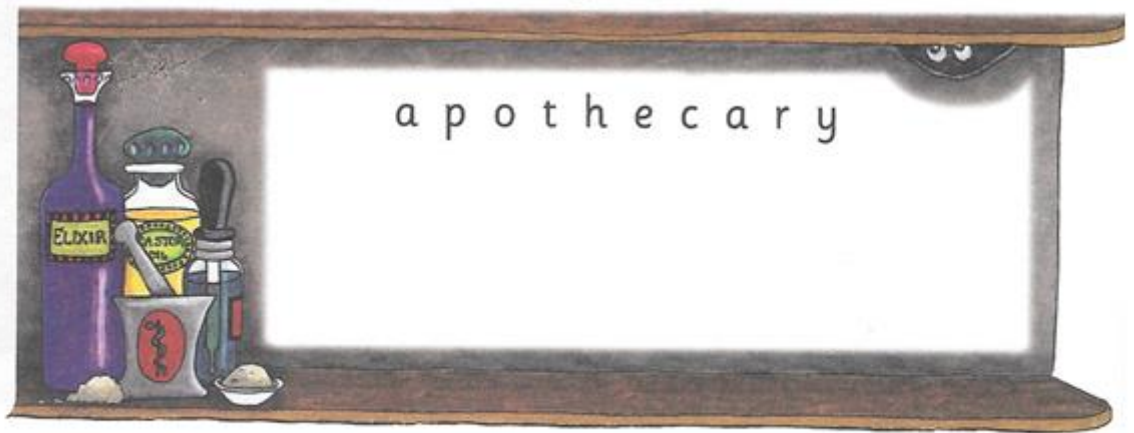Use a dictionary to check the meanings of any words you do not know.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

B Find out what the word 'apothecary' means.
Then see how many other words you can make with its letters.

a p o t h e c a r y

B

REMEMBER 'Its' is a possessive adjective that describes a noun by saying who it belongs to, whereas 'it's' is a contraction of 'it is'. Write in the correct homophone(s) to complete each sentence.
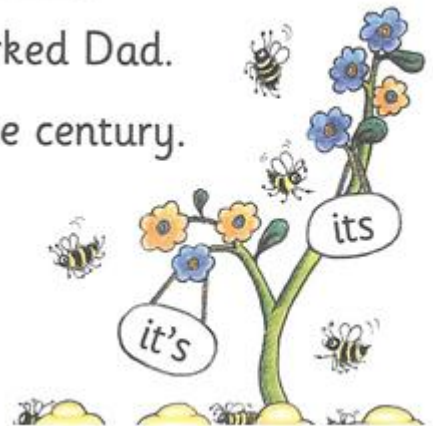
"_____ poetry day at the local festival," remarked Dad.

The scientists believe _____ the discovery of the century.

The school has just opened _____ new library.

The bakery is famous for _____ confectionery.

The gallery has all _____ artwork on display.

its

it's

C   Questions and Statements

A statement provides information and has a full stop at the end, whereas a question asks for information and ends in a question mark. Decide whether these sentences are questions or statements, circle any question words, and add the correct punctuation.

(Who) wants to go camping this weekend ?

The fireworks were fantastic ☐

Which shoes do you prefer ☐

We visited some castle ruins ☐

He bought the best violin he could afford ☐

Where does that exotic plant come from ☐

When do you next rehearse your song ☐

They had a superb meal at the restaurant ☐

Why did you choose the green dress ☐

What would you like to do tomorrow ☐

Whose book is this on the table ☐

how?
where?
when?
who?
why?
which?
what?
whose?

D

Not all questions start with a question word. A statement with 'to be' in it can be made into a question by moving the verb to the beginning of the sentence. Underline the verb in red and decide which of these sentences are questions and which are statements.

Am I the winner ☐

We were very tired yesterday evening ☐

Are the twins the oldest in their class ☐

The necklace was very expensive ☐

Is the wind strong today ☐

You are frightened of the dark ☐

He was in a festive mood ☐

Were you late for school ☐

WEEK 25 – MONDAY

1. (5 x 4) + 3 =
2. (6 x 2) + 7 =
3. (9 x 4) + 4 =
4. (2 x 8) + 5 =
5. (0 x 8) + 8 =

6. Write 2450 grammes in kilograms and grammes. [ ] kg [ ] g
7. What is half of 1 m 20 cm? [ ]
8. What must be added to 3·4 to make 3·65? [ ]
9. $\frac{1}{10}$ of [ ] = €16
10. △ □ ○ ○ △ □ ○
    What is the next shape? [ ]
11. 3 x 90 km = [ ]
12. Ten markers cost €4·00. How much for 3 markers? [ ]
13. How many seconds in $2\frac{1}{2}$ minutes? [ ]

14. What number is shown on the abacus? [ ]   T U $\frac{1}{10}$
15. 150 + 200 + 250 = [ ]
16. How many seconds in 10 minutes?
    a 300   b 600   c 700
17. Laura bought 2 cakes for €2·50 each and a pot of jam for €1·75. What change did she get from €10?   a €2·25   b €4·25   c €3·25
18. Judy is 1 m 35 cm tall. Frank is 1 m 45 cm tall. What is their combined height?
    a 2 m 80 cm   b 2 m 70 cm   c 2 m 90 cm
19. Today is September 30th. What was the date a fortnight ago?   a 15th   b 16th   c 17th
20. How many €20 notes in €240?
    a 7   b 12   c 14

☹ [ ] 😐 [ ] ☺ [ ] **Score** [ ] / 20

Work it out.

WEEK 25 – TUESDAY

1. ([ ] ÷ 2) + 5 = 10
2. ([ ] ÷ 8) + 2 = 12
3. ([ ] ÷ 4) + 6 = 16
4. ([ ] ÷ 8) + 8 = 12
5. ([ ] ÷ 4) + 8 = 14

6. What number comes after 3999? [ ]
7. €5·00 – €1·49 = [ ]
8. Fill in the missing number.
   52, 57, 62, 67, [ ], 77
9. 3 + 0·3 + 0·03 = [ ]
10. Which is the odd one out?
    22, 34, 48, 59, 62 [ ]
11. A person earns €7·50 an hour. How much will she earn working from 9:30 to 12:30? [ ]
12. The perimeter of a rhombus is 48 cm. What is the length of one side? [ ]

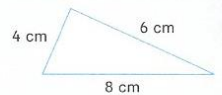13. 8 x 9 = 64 + [ ]
14. What is the perimeter of this equilateral triangle? [ ]   13 cm
15. Double 79. [ ]
16. What is the perimeter of this triangle?   4 cm   6 cm   8 cm
    a 18 cm   b 14 cm   c 16 cm
17. 3 – 0·3 = [ ]   a 1·0   b 2·7   c 1·7
18. €1000 was shared equally among 8 people. How much did each person get?
    a €125   b €150   c €100
19. How much for 10 l of milk if 2 l cost €1·60?
    a €8·00   b €9·00   c €10·00
20. Double 67 = [ ]   a 124   b 134   c 144

☹ [ ] 😐 [ ] ☺ [ ] **Score** [ ] / 20

WEEK 25 – WEDNESDAY

TABLES

1. (☐ x 2) − 3 = 9
2. (☐ x 4) − 8 = 20
3. (☐ x 8) − 3 = 21
4. (☐ x 8) + 4 = 68
5. (☐ x 8) + 1 = 49

6. Write 2435 ml as litres and millilitres.
   ☐ l ☐ ml

7. 2·5 kg x ☐ = 10 kg

8. This magic square adds up to 24 in each direction. Fill in the missing numbers.

		7
	8	7
9		

9. 250 g + 300 g + ☐ g = 1 kg

10. Which is the longest amount of time:
    ☐ 3 weeks, ☐ 32 days or
    ☐ the month of September?

11. Write 8 minutes past 5 on the digital clock.
    ☐ : ☐

12. A full oil tank holds 1000 l. If 475 l are used, how much oil is left? ☐

13. $\frac{3}{5}$ of ☐ is 42.

14. ☐ + 283 = 356

15. 2 hrs 20 mins + 3 hrs + 45 mins = ☐ hrs ☐ mins

16. Double 0·6 = ☐. a 12 b 1·2 c 0·12

17. How many triangles can you see? a 6 b 7 c 8

18. (8 x 6) − (3 x 3) = ☐ a 39 b 40 c 41

19. To swim 350 metres in a 50 metre pool, how many lengths would you have to do?
    a 5 b 6 c 7

20. 0·6 x 4 = ☐ a 24 b 2·4 c 0·24

☹ ☐ 😐 ☐ ☺ ☐ **Score** ☐ / 20

Work it out.

WEEK 25 – THURSDAY

TABLES

1. (2 x ☐) + 4 = 16
2. (4 x ☐) + 3 = 27
3. (8 x ☐) + 5 = 29
4. (8 x ☐) − 5 = 35
5. (8 x ☐) − 6 = 50

CARS SOLD	
Month	Number of Cars Sold
January	376
February	359
March	298
April	285

6. In which month did the dealer sell the most cars? _____

7. In which month did the dealer sell the least cars? _____

8. How many more cars were sold in January than in April? ☐

9. How many more cars were sold in February than in March? ☐

10. How many cars were sold in the two months of January and February? ☐

11. What was the total number of cars sold over the 4 months? ☐

12. How many more cars would the dealer have to sell in April to equal the number sold in March? ☐

13. ($\frac{3}{4}$ of 16) − ☐ = $\frac{2}{3}$ of 12

14. (54 ÷ 9) + (27 ÷ 3) = ☐

15. 27 ☐ − 149 = 125

16. How many horizontal lines can you see? a 1 b 2 c 3

17. 8 is a factor of 56. Name the other factor.
    a 5 b 6 c 7

18. If the time now is 10:50, what will the time be in half an hour? a 11:15 b 11:20 c 11:30

19. 4·3 − 0·8 = ☐ a 4·5 b 3·5 c 3·4

20. Which shows four thousand and two?
    a 4020 b 4200 c 4002

☹ ☐ 😐 ☐ ☺ ☐ **Score** ☐ / 20